INSTITUTIONAL DEVELOPMENT PLAN
(2018-2023)

RAMA DEVI WOMEN'S UNIVERSITY
VIDYA VIHAR, BHUBANESWAR-751022, ODISHA

Director IQAC
Rama Devi Women's University
Bhubaneswar

Registrar
RD Women's University
Bhubaneswar

ODISHA HIGHER EDUCATION PROJECT FOR EXCELLENCE & EQUITY

TEMPLATE FOR

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

HIGHER EDUCATION DEPARTMENT

GOVT. OF ODISHA

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General Instructions

I. Objectives of the IDP:
    i. Clearly define the mission of the institution.
    ii. In light of the mission, carry out a needs assessment based on wide consultations to identify the goals, priorities and commitments of the institution.
    iii. Quantify the institution's goals using indicators and time-bound targets.
    iv. Based on goals and priorities— identify capacity (human and financial) and organizational gaps and steps to bridge these gaps.
    v. Develop annual activity plans which result, sequentially, in achieving the institution's goals. These activity plans will also serve as a tool for monitoring the implementation of the IDP.

II. The IDP will be prepared for a period of five years, and contain a description of measures for sustainably beyond this period.

III. The IDP will be a living document, evolving as the strategic planning capacity of the institution increases. The indicators and targets, however, will be agreed in an MOU between the Department of Higher Education and the institution. These can only be amended with the Department of Higher Education's consent.

IV. The section titled 'Baseline Data' specifies the sources of data to be used for each table. Data on any variable contained in these tables shall be drawn from the same source when it appears in any other part of the IDP.

V. IDP Development Steps:
    i. Identify the Coordinator in charge of developing the IDP and assign responsibilities to other staff.
    ii. Carry out SWOC analysis and needs assessment, documenting the consultations held and the conclusions and recommendations reached.
    iii. Based on the needs assessment, identify the goals, priorities and commitments of the institution.
    iv. Draft an initial version of the IDP including indicators and time-bound targets.
    v. Share the initial draft of the IDP for consultations with all stakeholders.
    vi. Finalise the IDP, based on the comments received.
    vii. Identify the activities required to achieve the goals stated in the IDP and incorporate them into annual activity plans.

VI. IDP implementation grants will be awarded based on a competitive selection process carried out by a committee appointed by the Department of Higher Education. Approved IDPs will be published on the institution's website.

VII. The institution will be responsible for reporting to the Department of Higher Education on IDP implementation and progress against targets, based on timelines and formats prescribed by the Department and contained in the MOU.

Vision and Mission

Describe the institution's vision for its future— the institution's expectations for its future self, embodying where the institution wants to be.

Vision

To lead the advancement of women through transformative value-integrated education and redefining possibilities of self-empowerment of women

Mission

- To provide accessible and quality higher education
- To create a centre of excellence in knowledge, research and innovation
- To foster professional skills, leadership qualities and social responsibilities leading to gainful employment and to meet global challenges
- To strengthen visibility, voice and representation of women in all fields.

- **Describe the overall mission and purpose of the institution.**
- The ultimate objective of the Rama Devi Women's University, is to provide quality education through modern tools and techniques to the youth, especially the girl students in acquiring adequate knowledge and making the girl students industry ready for employment opportunities for self empowerment.

1. INSTITUTIONAL BASIC INFORMATION

1.1. Institutional Identity:

A. Name of the Institution: Rama Devi Women's University, Bhubaneswar

- Is the Institution approved by regulatory body?: **Yes**

- If yes, Furnish approval no.

The University was created vide Higher Education Department Notification No.11065/HE dated 30.5.2015 w.e.f 30.5.2015 and recognized by UGC u/s 22 of the UGC act 1956 communicated vide UGC letter no. F-9-3/2015 (CPP-I/PU dated 11.05.2015)

B. Type of Institution: State University

C. Status of Institution: State University under sub-sections (1) and (2) of

Odisha University act of 1989

D. Category: Girls

E. Location: Urban

F. Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name & Phone Number	Mobile Number	Fax Number	E-mail Address
Head of the Institution (Full time appointee)	Prof. Padmaja Misha 0674-2542644	9437006683		Vice – chancellor@rdwu.ac.in
• IDP Institutional Coordinator	Prof. Chandi Charan Rath 7978714589	7978714589		chandicharanrath@yahoo.com
• IDP Institutional Associate Coordinator	Dr. Bibhudendu Pati 8895033020	8895033020		patibibudhendu@rdwu.ac.in
Nodal Officers for:				
Academic Activities	Dr. Durga Sankar Sarangi	9861648111		pgcouncil@rdwu.ac.in
Civil Works including Environment management Procurement	Smt. Itishree Das 0674-2542644	7978446622		registrar@rdwu.ac.in
Nodal Officers for Financial aspects	Shri. N.Sethi 9439322649	9439322649		cof@rdwu.ac.in

Nodal Officers for Equity Assurance Plan Implementation	Dr. Sarita Supkar, Director Student's Welfare	9438077547		saritasupkar@rediff mail.com

Academic Information: (2018-19)

Sl. No.	Title of programs	Level(UG, Diploma, PG, PhD)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	Bachelor of Arts Honours Degree	UG (14)	03	1964	562	454
2.	Bachelor of Science Honours Degree	UG (08)	03	1969	240	207
3.	Bachelor of Commerce Honours Degree	UG (1)	03	1995	192	188
4.	Master of Arts	PG (07)	02	1995	264	234
5	Master of Science	PG (03)	02	2015	96	90
6.	Master of Commerce	PG (01)	02	2015	48	47
7.	M.Phil in Arts	M.Phil (06)	1	2009	28	26
8.	M.Phil in Science	M.Phil (03)	1	2017	22	14
9.	M.Phil in Commerce	M.Phil (01)	1	2018	08	08

BEd and M.A. in Education course started in 2018, M.Phil in Biotechnology, Gender studies and Computer Studies started in 2018.

Establishment Details:

Sl. No.	Establishment Details	
1	Year of establishment	2015
2	Name of University to which Affiliated	Not Applicable
3	Name of other Universities to which Affiliated	Not Applicable
4	The statutory body through which recognized	1. State University under sub-sections (1) and (2) of the Odisha University Act of 1989. 2. Recognised by the UGC u/s 2? of the UGC act 1956 communicated vide UGC letter

5	Year of Affiliation with University and Nature of Affiliation	No. F-9-3/2015 (CPP-I/PU dated 11.05.2015)
		Not Applicable

Accreditation Details:

1.4.1 NAAC accreditation and UGC autonomy

	Date of Application (LOI &SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle		2004	A	
2nd Cycle		31.01.2015	A	2021
3rd Cycle	–	–	–	–

Has the College has been granted UGC autonomy? YES
If Yes, by order No. and Date- **u/s 22 of the UGC act 1956** communicated vide UGC letter
No. F-9-3/2015 (CPP-I/PU dated 11.05.2015)

Faculty Status (Regular/On-Contract Faculty as on March 31st,2019)

Faculty Rank	No. of Sanctioned Regular Posts	Doctoral Degree				Master's Degree				Bachelor Degree				Total Number of regular faculty in Position	Total Vacancies	Total Number of contract faculty
		Sc./Arts/Com Disciplines		Other Disciplines		Sc./Arts/Com Disciplines		Other Disciplines		Sc./Arts/Com Disciplines		Other Disciplines				
		R	C	R	C	R	C	R	C	R	C	R	C			
Professor	13	04												04	09	Nil
Associate Professor	38	30												30	08	Nil
Asst. Prof	87	27				06								31	66	Nil

(Prof = Professor, Asso Prof = Associate Professor, Asst Prof = Assistant Professor, R=Regular, C=Contract)

Course and Examination Details:
Courses Offered

Sl. No.	Parameters	Programme Wise					
		UG	Diploma	PG	M. Phil.	Ph.D	Total
1	Type of Courses (Traditional/semester/CBCS)	CBCS		CBCS	Semester		
2	Examination Pattern (Annual/Semester/CBCS)	CBCS		CBCS	Semester		

Examination Results

(a) Examination results for [previous academic year] (undergraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1" Year	Appeared										
	1st division										
	2nd Division										
	3rd /Pass										
	% failed										
2nd year	Appeared										
	1st division										
	2nd Division										
	3rd / Pass										
	% failed										
3" Year	Appeared										
	1st division											796
	2nd Division											702
	3rd / Pass										
	% failed											11.8%

The University has a semester and grading system of examination and not annual. Sc and ST distribution is not available.   Only UG 3rd year results of 2018 are available.

(a) Examination results for [previous academic year] (postgraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1" year	Appeared											*326
	1st division											283
	2nd Division										
	3rd Division										
	% failed											13.1%
2nd year	Appeared											507
	1st division											411
	2nd Division										
	3rd Division										
	% failed											18.9%

The University has a semester and grading system of examination and not annual. Sc and ST distribution is not available. Only P.G. 2nd year results of 2018 are available. *P.G.2nd semester result of 2018.

Students'Profile
Enrolment (During2018-19)

Sl No.	Student Details	UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise M.Phil	Total
1	No. of students in all programs	849	938	843	371	345	48	3394
2	No. of women students in all programs	849	938	843	371	345	48	3394
3	No. of SC students in all programs	110	118	132	44	44	06	454
4	No. of ST students in all programs	130	161	183	48	37	05	564
5	No. of Physically Challenged (PC)students in all programs	10	17	26	03	01	00	57

1.7.1(a) Dropout (2018-19) (Excluding inter-college transfers, jobs etc.,)

Sl No.	Student Details	UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise	Total
1	No. of students dropped out in all programs	–	–	–	–	–	–	–
2	No. of women students dropped out in all programs	–	–	–	–	–	–	–
3	No. of SC students dropped out in all programs	–	–	–	–	–	–	–
4	No. of ST students dropped out in all programs	–	–	–	–	–	–	–
5	No. of Physically Challenged (PC) students dropped out in all programs	–	–	–	–	–	–	–

Fellowship / Scholarship / Fee subsidy

Sl.No.		UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise	Total
1	No. of students receiving govt. fellowships and other resources in general category							463*
2	No. of women students receiving govt. fellowships and other resources							463
3	No. of students receiving govt. fellowships and other resources in SC category							146
4	No. of students receiving govt. fellowships and other resources in ST category							197
5	No. of students receiving govt. fellowships and other resources in PC category							10

* Total number of students includes UG 2nd Yr and UG 3rd Yr students receiving Scholarship as on 30.9.2018. UG 1st Yr students are yet to receive any scholarship

Educational Loan

Sl.No		UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise	Total
1.	No. of students availing educational loans in general category	–	–	–	–	–	–	–
2.	No. of women students availing educational loans	–	–	–	–	–	–	–
3.	No. of students availing educational loans in SC category	–	–	–	–	–	–	–
4.	No. of students availing educational loans in ST category	–	–	–	–	–	–	–
5.	Students availing educational loans in PC category	–	–	–	–	–	–	–

No student applied for Educational loan in 2018-19

Placement

Sl.No		UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise	Total
1.	% of UG students placed through campus interviews in the year 2015-16							3.51%*
2.	% of PG students placed through campus interviews in the year 2015-16							0.00%

*Placement is applicable to U.G. Final Year and P.G. Final Year Students only

OtherActivities

Sl No.		UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise	Total
2	What are the different social outreach programme students are involved with (NSS, NCC, YRC, etc.). No. of students involved in each programme:							
	NSS	10	20	-	20	-	–	50
	NCC	54	47	49	-	-	–	150
	YRC	34	33	13	02	-	–	82
	Rangers	05	05	05	-	-	–	15
3	How many women students of the institution participate in self-defence programme offered by the college?	67	121	-	22	-		210
4	No. of students participated in the programmes:							
	a. Swachha Bharat Aviyan	03	05	08	18	10		44
	b. Blood Donation	10	06	04	05	02		27
	c. Body Donation	–	–	–	–	–		
	d. Any other, Please specify							

1.8. Facilities (Lab/Library/Hostel)

A. Laboratory

Sl. No.	Parameters	Programme Wise						
		UG	Diploma	PG	MPhil		PhD	Total
1	Does the institute have computer laboratory?	Yes		Yes				
	If yes specify the no. of computers.	30		04				34
2	Number of fully functional P-5 and above level computers available for students in the year 2015-16	11		04				15
3	a. Does the institute have aboratories for each class of UG and PG courses? 1. If yes, specify subject-wise student capacity of the lab	Yes		Yes	Yes			
	Physics	32						32
	Chemistry	32						32
	Mathematics	32						32
	Statistics	16						16
	Botany	32						32
	Zoology	32						32
	Biotechnology	32		32	08			72
	Computer Science	32		32	08			72
	Life Science	-		32	06			38
	2. number of subject-wise students enrolled							
	Physics	32						
	Chemistry	32						
	Mathematics	32						
	Statistics	16						
	Botany	32						
	Zoology	32						
	Biotechnology	32		32	08			
	Computer Science	32		32	02			
	Life Science	-		32	06			
	b. Do the laboratories have sufficient equipments available for students?	Yes		Yes	Yes			

B. Library

Sl. No.	Parameters	Programme Wise					
		UG	Diploma	PG	MPhil	PhD	Total
1	Is the library system computerized?(Yes/No)	Yes		Yes	Yes		
2	Total number of text books and reference books available in library for students in the year 2015-16	42471		503	-		42974
3	Total number of reference books available in library for students in the year 2015-16						1586
4	Total number of e- books available in library for students in the year 2015-16						--
5	Total number of journals and e- journals available in library for students in the year 2015-16						851
6	Total number of audio books, CD & Videos available in library for students in the year 2015-16						94
7	a) Is the library accessible differently able students? b) If yes, describe the facilities, provided						Yes Jaws software, Braile Books, Head phones for audio books

C. Hostels (boys) Not Applicable

C. Hostels (Girls)

Sl. No.	Parameters	UG	Diploma	PG	MPhil	PhD	Total
		Programme Wise					
1	Does the college/Institute have Student Hostel(Yes/No)	Yes		Yes	Yes		
2	If Yes, Number of Hostels	04		04	04		*04
3	Intake Capacity						
4	Present students strength	602		153	10		690
5	No. of ST students among sl. no 4 above	32		18			765
6	No. of SC students among sl. no 4 above	80		38			
7	No. of differently-abled students among sl. no 4 above	20		-	-		20
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	Common room, Reading room, Food		Common room, Reading room, Food,			
9	Hostel accommodation fees per month	Rs.833.00		Rs. 833.00			
10	Hostel mess fees per month	Rs.1300.00		Rs.1300.00			
11	Mess management (fully by students/fully by college admin/ both)	Fully by Students		Fully by Students	Fully by Students		
12	Are the hostels accessible to differently able students?	Yes		Yes	Yes		

Research and Development

Research Projects (Since2018)

Sl. No.	Research Projects	Funding Agency	Amounts	Completed since 2012	ongoing	Sanctioned	Submitted
1	No. of Major Research Initiatives	04 DST, DBT, S & T. Govt. of Odisha, NCW	170 lakhs	14	04	05	07
2	No. of Minor Research Initiatives	-	-	-	-	-	-
3	Inter-disciplinary Projects	06 DBT, DST	165 lakhs	02	01	01	02
4	Industry Sponsored	00	-	-	-	-	-
5	Projects sponsored by University and College	02 SOA University	9.07lakhs	02	-	-	-
6	Student Research Projects	22	-	22	10	-	-
7	Any other, specify	-	-	-	-	-	-
8	Total						

Patent (Since 2018)

SI No.	Details	Type of Patent		
		National	International	Commercial
1	Number of patents obtained since 2012	02 (Published)		
2	Number of patents filed since 2012	03		

Innovation/Incubation

SI No.	Details	Type of Innovation Process/ Incubation Centre		
		National	International	Commercial

1	Number of
	
	  a) Innovation Process
	  b) Incubation Centre
	completed by 2018
		—	—	—

2	Number of a) Innovation Process b) Incubation Centre started since2018	—	—	—

Seminar Conference Organised (since2018)

SI No	Level	International	National	State	University	Funding agency with amount
1	Number		04	01	05	
2	Sponsoring Agencies		ICSSR	S&T Govt. of Odisha,	RDWU	ICSSR-1.75 lakhs S&T Govt. of Odisha-1lakh

Teachers' Participation in Seminars/Conferences

SI No	Level	International	National	State	University	Funding agency with amount
1	Number	03	18	04	08	–
2	a) Participated b) Presented paper	03	18	04	08	–

Research Publications (Since2018)

SI No.	Details on Research Publications	Scopus Indexed	Web of Science	International	National	State	Department
1	Peer Review Journals	04		04	02		
2	Books						
3	Chapters in Books			03	01		
4	Non-Peer Review Journals						
5	e - journals						
6	Conference Proceedings				02		

Consultancy (Since2018)

SI No.	Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
1	Central Govt.				
2	State Govt.				
3	Industry				
4	Others, Specify				

Research Programs (Since2018)

SI No.	Research	Number
1	PhD awarded from the institution	Not Apllicable
2	PhD student enrolled	Not Apllicable
3	Research scholars receiving fellowship	01
4.	Self-sponsored research scholars	Nil
5.	Teachers recognised as guides	19

6.	Teachers acquired Ph. D.	Nil
7.	Teachers acquired M. Phil.	Nil

1.10. Sports and Culture

SI No.		State/University Level	National level	International Level
1	A) Does the college have quota for admission of students with sports/culture background?(Yes/No) B) If yes, mention the level ofparticipation.	5% of the total marks secured in the qualifying examination added to it	10% of the total marks secured in the qualifying examination added to it	Direct Admission
2	If yes, how many students came in through such quota?	–	–	–
3	Is there any Sports Scholarship given to students	–	–	–
4	Broadly, what are the fields of sports/culture pursued by students in the institutions?	Badminton, Kho-Kho, Kabbadi, Basketball, Chess, Athelitics		
5	Does the college have any infrastructure to support sports and games of the students?	Yes like Badminton Court, BasketBall court		
6	Does the college have any trainer to support the students?	One PET		
7	No. of students participated in Sports, Games and other events	85	08	–
8	No. of students participated in cultural events	200	–	–
9	Is there a Cultural Club?	Yes, Dramatic Society		
10	Does the college have open Field facilities to support the students?	Yes		
11	Does the college have Indoor game facilities to support the students?	Yes		
12	Does the college have Gym facilities to support the students?	Yes		
13	No. Of students won medals in sports	04	–	–
14	No. of students participated in annual sports	–*	–	–

*Annual sports was not held as no student elected sports council formed because of cancelletaion of student election in 2018

1.11 Financial Reports

A. Total Income

Sl No.	Category/Head	FY 2019/2020 (budgeted)	FY 2018/2019 (actual)	FY 2017/2018 (actual)
	Grants: National			
1	UGC	–	–	–
2	Distance Education Council	NA	NA	NA
3	Other Central Govt. Departments	13,75,00,000.00	27,41,250.00	13,75,00,000.00
	Other Grants			
4	Grants received from state government	15,00,00000.00	587,49,385.00	37,13,0000.00
5	Grants received from local bodies	–	–	–
6	Donation	–	–	–
7	Tuition fees	–	–	–
8	Development fees	–	–	–
9	Other fees	5,00,00,000.00	42,22,3404.00	32351239.00
10	Interests	3000000.00	3895905	2417126.00
11	Sale of Application forms	29,00,000.00	2335900	1866000.00
12	Other	–	–	–

B. Total Expenditure

Sl No.	Category/Head	FY 2019/2020 (budgeted)	FY 2018/2019 (actual)	FY 2017/2018 (actual)
1	Salary, Allowance and Retirement benefits	215555212.00	28524406.00	4709651.00
2	Buildings (Construction and Maintenance)	189682293.00	176701237.00	19778190.00
3	Library and Laboratory	500000.00	500000.00	1160
4	Scholarships	70000.00	66110.00	60968.00
5	Grants to College	–	–	–
6	R &D	–	–	–
7	Sports	600000.00	500000.00	448258.00
8	Other Expenses	4000000.00	35000000.00	24372180.00
9	Accounts (Audit) Status, whether audited? (Yes/No) If yes, by Local Fund/ CA	No	No	No

2. NEEDASSESSMENT

Curriculum Excellence (Only Sl.no.4 be filled by government and aided colleges)

Sl. No.	Describe	
1	When the curriculum was updated last?	Year:2018
2	How frequently (time duration) the updating is done?	Yearly
3	Does the curriculum help the students in A. Skill development	Yes
	B. Enhancing Employability	Yes
	C. Generating interest among students for learning higher courses	Yes
	D. Any other, Please Specify.	
4	State the learning outcome in terms of a. Exam result (2017-18) I. Above 75% II. 51% -75% III. Pass and upto50% IV. Failed% b. Placement (2017-19) I. % of students employed after completion of course II. % of Students progressing to Higher Studies	U.G.: Pass- 88.1%, Fail- 11.8% P.G.: Pass-81.9%, Fail-18.9% 18% 61%
5	No. of application received during last three years for each programme:	
	a. 2016-17	Not Available
	b. 2017-18	UG-3519, P.G-1713, M.Phil-260
	c. 2018-19	UG-3563, P.G-2263, M.Phil-271
6	No. of students applied per seat for each programme	
7	Mention the top five programmes opted by the students	Top 5 subjects opted by students in UG Hons. (Arts) are English, Sociology, Economics, Psychology, Pol.Sc. Top 5 subjects opted by students in UG Hons. (Sci.) are Phy, Chem, Comp.Sc., Botany, Zoo Top 5 subjects opted by students in Masters are Commerce, English, Economics, Comp.Sc., Biotech.
8	What is the students' progression rate for	Nearly 100% of UG passed out students

	higher studies?	take up higher studies, Approximately 50% of P.G.Passed out students go for higher studies. Rest for Jobs etc.

Pedagogical Excellence

Sl.No.	Describe	
1	What are the teaching-learning systems currently followed in the institution?	Lecture Chalk Board Method, Experimental method, Group Discussion, Case studies, IT enabled learning
2	Whether practical orientation in relation to teaching- learning system is given to students?	Yes
3	Is an introductory lecture given on the practical utility of the subject for each paper?	Yes
4	What are the pedagogical tools ?	Chalk and Board, Presentation, Demonstration, Materials supply, Field study, Survey, Role Play, Case Study, Models, quizzes Simulations
5	Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2018-19	Yes, 02
6	What are the innovative teaching practices	Smart classrooms, video conferencing, Language lab, e-learning, models
7	a. Does the Institute have the practice of collecting feedback from students?	Yes
	b. Does the institute implement the suggestions from students' feedback for improving pedagogy?	Yes

AcademicAdministration

Sl.No.		
1.	Does the institute have academic calendar for the year?	Yes
2.	Does it follow academic calendar strictly?	Ye
3.	Does the institute have following systems: a. Mentoring system b. Proctorial system c. Tutorialsystem d. Counseling system	Yes No No Yes

4.	Whether detailed lesson plans are given to students?	Yes
5.	If yes, Is the lesson plan followed strictly?	Yes
6.	What type of monitoring system is followed for completing course within set timeframe?	Regular course completion update meetings held by HODs of each dept, extra classes, doubt clearing classes
7.	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? What is the method of intimation?	Monthly Verbal intimation

8.	What type of feedback system is used for appraising the performance of faculty members?
	  a. 360degree
	  b. Students' feedback
	  c. Self-appraisal
	  d. CCR
		
		$\overline{Yes}$
		Yes
		Yes

9.	Is the rating communicated to teachers for improvement?	Yes

Examination Reforms(for Universities and autonomous college s only)

Sl.No.	Describe	

1	What type of examination pattern followed in the institution?
	  a. Annual
	  b. Semester
	  c. Any other, Please specify
		CBCS
		Semester

2	What is the question patterns followed for examinations?
	  a. Objective
	  b. Subjective
	  c. Any other, Please specify
		Subjective
		Objective

3	Whether practical examinations are integrated with the examination system?	Yes
4	Whether Case study/ presentation are part of the examination system?	Yes
5	What types of reforms are required in the present examination system?	Complete disgitisation of exam works of the university Online form fill up of students before semester examination Online question setting and evaluation system
6.	Is the examination system a continuous one? If yes, Please mention in detail	Yes, Semester system has two components i.e mid term and end term examination
7.	Is the evaluation system computerised?	No
8.	What is the days' gap between completion of examination and publication of result?	60 days
9.	Should the gap be reduced?	Yes

| 10. | If Yes, Please suggest how? | By centralizing evaluation system of both P.G. and U.G |

Infrastructural Development &Maintenance

Sl.No.	Describe	
1	What type of expansion work is required for existing infrastructure? Is own land available for this?	• Digitised University • Academic buildings equipped with modern techniques of teaching for pedagological excellence • Research laboratories • Wi-Fi hostels and campus • A human resource development centre for boosting research activities, new developments of pedagogy among the faculties of affiliated colleges • A centre for social outreach programme . • Sports complex Yes, own land available but not adequate
1(a)	Are men and women hostels adequate as per demand? If expansion required, is own land available?	Currently adequate Own land available but not adequate
1(b)	Are men and women toilet blocks adequate as per demand? If expansion required, is adequate space available?	No Adequate space not available
2	What type of modernisation/renovation works are needed for existing infrastructure?	1. Laboratories equipped with state of the art instruments 2. Library automation 3. Smart class room for each department 4. Online accounting 5. Digitalised office works 6. Expansion of e-learning centres
3	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	Yes
4	What type of sophisticated equipments relevant to growth of different specializations are required by the institution?	PCR, Gel Docs, FACS, Ultra centrifuge, HPLC, FTIR, Michelsons interferometer, Melde's apparatus,
5	What type of infrastructural development work required for non-academic area for the institution	1. Staff residential area 2. A centre for training (Residence-cium-training) for social outreach prgrammes such as NSS, NCC, YRC, Rangers, Self Defense etc. Training both to OICs and students of affiliated colleges 3. A sports complex for indoor and outdoor games

		4. A moderns dispensary
		5. State of the art Gym
		6. Faculty club
6	What type of infrastructural development work is needed for making them accessible for differently-abled students?	1. Specific walking area 2. Adequate wheel chair facilities 3. Lifts with audio system 4. Games and sports for them 5. Audio books with headphones and brailey books in library
7	Does the institute maintain the academic and non-academic infrastructure areas?	Yes
8	What are the monitoring mechanisms followed for maintenances?	1. Govt. departments like R&B,PHD,GED maintain the non academic infrastructural area 2. BMC maintains cleaning of surroundings 3. Out sourced the cleaning and sanitation of buildings 4. Outsourced the Day and night security of campus 5. Academic council P.G. monitors the academic areas

✓ **Collaboration / Partnering with Knowledge and skillHubs**

Sl.No.		
1	What steps have been taken by the institute to enrich the intellectual Capitals	1. Faculties attending Refresher and orientation courses 2. Seminars 3. Project works 4. Organising intellectual concalves, seminars workshops 5. Sensitizing programmes
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	1. Training programme of officials 2. Computerisation 3. Online admission 4. Online Library book issue
3	What type of institutional/departmental collaborations the institution has with others?	1. Collaboration with NIC for admission and examination works 2. Skill enhancement in collaboration with CUTM
4	Does the institution have Faculty Exchange Programme (National & International)?	The University is in its infant stage. Such programme not taken up so far. Will be taken up in future.
5	Does the institution have student exchange programme (National & International)?	The University is in its infant stage. Such programme not taken up so far. Will be taken up in future.

Effective institutional governance

Sl.No.		

1	Does the institution have duly constituted governing body?
	    a. If yes, has it been approved?
	    b. How frequently the Governing body meets?
	☐ Yearly
	☐ Biannually
	☐ As and when required
		Yes, Senate, Syndicate and Academic council
		
		Yes
		
		Senate and Academic Council meets Yearly Syndicate meets as and when required

2	Does the institution have E-Governance project (ERP & MIS) implemented?	MIS implemented
3	How record keeping and data management is done in the institute?	Partially digitalised
4	What type of library management system is there in the institute?	Partially digitalised
5	What type of financial management and accounting system is followed in the institute?	Partially digitalised
6	Does the institute have its own active website? If yes, mention web address	Yes www.rdwuniversity.nic.in

Stakeholders Involvement

Sl. No.		
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes the faculty members act as following besides teaching Chairman P.G Council Controller of Examination (COE) Director of sports Director Students Welfare Director of College Development Purchase Officers Dy. Registrars Dy. COE
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	No
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Yes 1. Students representatives are elected to Senate 2. Participation curricular activities 3. Participation in different competetions and events hosted in and outside the campus

Sl.No.		
	affairs by involving Students?	
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	No

Manpower Management

Sl.No.	Describe	
1	Does the institute have adequate and skilled manpower (both teaching and non-teaching)	No 1. At present, the university teaching departments are managed by staff of both erstwhile R.D. Womens (A) college deployed to University and University. 2. Appointment process in still in progress
2	What type of promotion system practiced in the institute?	As per UGC and Govt. guidelines

3	Does the institute have a grievance redressal mechanism?
	Do they represent all the stakeholders? Specify.
	   a. ForStaff
	   b. ForStudents
		Yes both for staff and students

4	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute? a. Regular time-bound promotion	CAS as per UGC guidelines
	b. Regulartraining	Refresher course for faculty members Administrative, accounting and computational training to the non-teaching ministerial staff
	c. Counseling onPerformance	Yes
	d. Any other. Pleasespecify	IQAC

Legal Compliances

Sl.No.	Describe	
1	How the institute deals with legal issues?	At present, through the advocate general of Odisha, Govt. of Odisha
2	Does the institute have any legal cell?	Yes
3	Does the institute have any designated officer to deal with legal issues?	One faculty in charge of legal matters

4	Whether the institution is having the following:
	   a. Equal Opportunity Cell
	   b. Sexual Harassment Cell
	   c. Anti-ragging Cell
	   d. Disciplinary Committee
		Yes
		Yes
		Yes
		Yes

	e. Any other, Please specify	Grievance redressal cell
5	Does the institute manage RTI and Intellectual Property Right?	Yes

6	Has the institute made mandatory disclosures? If yes, how does it display?
	    a. In website
	    b. At college notice board
	    c. Any other
		
		Yes
		Yes
		Newspaper

Creating Institutional Brand Image

Sl.No.	Describe	
1	What steps taken by the institute for building brand image?	1. Participation of students in national and state level academic competitions 2. Participation of NCC cadets in National and International events 3. Self Defense for women 4. Cutural Events 5. Sports Events
2	Has the institute adopted any innovative practices to build the institutional brand image?	Yes 1. The Institute has adopted four villages under Unnat Bharat Abhiyan 2. Organising state and National level workshops and seminar 3. University applied and received CURIE grant from DST, Govt. of India
3	Does the institute have any centre of excellence?	No
4	What steps are adopted for promoting the institute as Centre of Excellence?	1. University applied and received CURIE grant from DST, Govt. of India 2. Awareness Sessions 3. Inter College Competitions 4. Organising Cultural Events
5	Whether multi disciplinary approach is followed to build and nurture effective brand image?	Yes

Research &Development

Sl.No.	Describe	
1	What are the research initiatives taken by the institute?	1. Encouraging faculty members to apply research grants 2. Incorporation of paper on Research methodology on P.G.Course 3. Encouraging faculty members to participate in National and International seminars and workshops

		4. The university has its own journals like "The Journal of Social Science and Humanities" and "Science Today and Tomorrow-RDWU Science Bulletin". 5. Disseration work in UG and P.G.course
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Yes Home Sc., Biotech, Inorganic Chem.,Physics, Life Science
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	Encourage faculty members to apply for major and minor research project in different funding agencies like DST, DBT, ICSSR, CSIR, ICAR
4	Has the institute handled Inter disciplinary project?	No
5	Has the institute worked on student research project?	Yes
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs?. If Yes give details	Yes
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	1. Space for carrying out the project 2. Study leave

Social OutreachProgrammes

Sl.No.	Describe	
1	What are social outreach activities the institute is involved with? Provide details.	Blood Donation. Swach Bharat, Gender sensitization, Equal opportunity, AIDS awareness, Plantation Drives
2	Is there any community/peripheral development programmeorganised by the institute? If yes, mention details.	Yes, Villages adopted under Unnat Bharat Abhiyan
3	Does the students participate in sports activities (State/National/International)? Provide details.	Yes, The RDWU university team participated in Interuniversity Basketball tournament at Gauhati University, Gauhati. Participated in Interuniversity Net Ball competition at Tamil Nadu Sports University, Chennai. Students participated Interuniversity Chess tournament at KIIT University. Interuniversity Kabadi at FM University, Balasore

Sl.No.			
4	Does the students involve with organisations like NSS/NCC/Red Cross?	Yes	
5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes Self Defense and Yoga	

Monitoring andEvaluation

Sl.No.	Describe	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Yes
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes Maintain quality of teaching among faculty members.
3	Give details of number of meetings held by IQAC for last 3 years.	03 Meeting held on 13.12.2016, 24.12.16 and 15.02.2017.

4	Does the institute conduct the followings:
	  a. Academic Audit
	  b. Energy Audit
	  c. Green Audit
	  d. Financial Audit
	  e. Administrative Audit
		Yes, IQAC, lesson plan and progress register
		Yes
		Yes
		Yes
		Yes, Decision making process

5	Mention the audits last done:	
6	What type of decision mechanism adopted by the institute (Centralised/Decentralised) Elaborate	Centralised. Academic decision taken by Chairman PG council and administrative decision taken by Registrar. As and when required committees are formed. Finally decision is approved by Vice Chancellor and Syndicate.
7	Does the present system have clarity of control mechanism of the system? Elaborate	Yes Academic decision taken by Chairman PG council and administrative decision taken by Registrar. As and when required committees are formed. Finally decision is approved by Vice Chancellor and Syndicate. Entire process is transparent

Employment

Sl.No.	Describe	
1	What are the most important industries in the geographical area of the institute?	No single large industry There are many units in manufacturing and service sector are located in the geographical area of the University
2	Which industries employ the most college graduates?	Service Sector
3	Which industries provide the best jobs?	Corporate and Banking sector
4	Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)	Manufacturing and service sectors
	a. Currently, what jobs are most available in the area?	Corporate sector, Retail sector, Banking and Financial Sector, Fashion and textile sector, Food processing sector, Education sector
	b. What skills do these jobs require?	Short term skill enhancement training on manufacturing of products out of locally available raw materials. Foreign language training. Training on financial management and banking
	c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)	Manufacturing/Service sectors
5	a. What jobs are seeing growth in the area?	Corporate sector Retail sector Banking & Financial sector Fashion & textile sector Food processing sector Education sector Research and Development
	b. What will be the jobs of the future?	Entrepreneurship in 1. Food processing 2. Fashion technology 3. Electronic Gadget making 4. Service sector 5. Retail sector 6. Finance sector 7. Tourism 8. Fashion, Textile and Embroidery 9. Biotechnology
	c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)	1. Food processing 2. Fashion technology 3. Fashion, Textile and Embroidery 4. Tourism 5. Enterpreneurship

6	a. What specific skills or attributes are local employers seeking in their employees?	1. Communication Skill 2. Computer Knowledge 3. Financial Management 4. Skill Enhancement in different trades
	b. What skills do they need, but do not get in local hire? For self-employment, besides skills, what are the other constraints that youth may face?	Communication skils both in local language and English. Leadership and institution building
	c. What kind of support do they need?	1. Proper motivation and Orientation 2. Easy assistance such as Training, Finance, Marketing 3. Industry Academia interface

7	Has the college organised campus placement for 2015-16. If yes
	  a. No. Of companies attended
	  b. No. Of students recruited on-campus
		Yes
		
		03
		33 (Includes UG and PG final year students)

8	Does the college train students on interview skills like CV preparation, Group discussion, soft skills etc.,?	Yes

Which of the following were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the proceedings are on record)

Surveys of students: No

Surveys of local industry: No

Consultation with industry: No

Consultation with students: No

Workshop on IDP: No

Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	a. What academic programs are female students currently enrolling in?	General Education such as Science and Humanities and Commerce
	b. What academic programs are seeing growth in female enrolment?	Same as above
2	What are the employment outcomes for female students after passing out of the institution?	Corporate sector, Retail sector, Banking and Financial Sector, Fashion and textile sector, Food processing sector, Education sector

3	What is the academic/skill training support that female students may need for improving employability?	1. Communicative English language Training 2. Foreign language training (at least once 3. Skill Enhancement in Product/Service making 4. Training/Motivation Programme for Financial Management and Entrepreneurial development
4	Do all women students wanting hostel accommodation get it on priority from 1st year onwards?	
5	a. What academic programs are Scheduled Caste/Tribe students currently enrollingin?	General education such as science and Humanities and Commerce
	b. What academic programs are seeing growth inScheduled Caste/Tribe enrolment?	Same as above
6	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	Banking, Retail, Marketing, Education, R&D, Food and fashion
7	What is the academic/skill training support that SC/ST students may need for improving employability?	1. Communicative English language training 2. Foreign language training (at least one) 3. Skill enhancement in product/service making 4. Training/ motivation Programme for financial management and Entreprenerial development
8	Do all SC/ST students wanting hostel accommodation get it on priority from 1st year onwards?	No
9	c. What academic programs are differently-abled students currently enrollingin?	General education such as science and Humanities and Commerce
	d. What academic programs are differently-abled students seeing growth inenrolment?	Same as above
10	What are the employment outcomes for differently-abled students after passing out of the institution?	Education, Banking, Retail, Food processing

11	What is the academic/skill training support that differently-abled students may need for improving employability?	1. Communicative English language training 2. Foreign language training (at least one) 3. Skill enhancement in product/service making 4. Training/ motivation Programme for financial management and Entrepreneurial development
12	Do all differently-abled students wanting hostel accommodation get it on priority from 1st year onwards?	Yes

3. STRATEGIC GOALS

- Supporting the overall academic success of girl students
- Creating opportunities to gain knowledge, skills, and credentials in high demand fields with employment opportunities
- Enhancing the university's regional and national reputation and visibility
- Improving the employment placement rate of students after graduation and post graduation
- Improving communication with key stakeholders
- Developing a center of excellence for education and research
- Increasing grants and contracts activity
- Enhancing institutional network capacity
- Improving alumni engagement
- Fostering greater engagement with the local community
- Building environmentally sustainable campus facilities
- The ultimate goal of the university is to provide quality education through modern tools and techniques to the youth, especially the girl students in acquiring adequate knowledge for employment opportunities.

4

4. DEVELOPMENTAL OBJECTIVES

For each heading, the number of objectives and the list of activities under each objective can be less than or more than three as per plan.

(Example:

4.1 Goal: *Supporting the overall academic success of students*

⍰ Objective-1: Ensure high-quality academic counselling throughout the university

Sl. No	Activity	Y-1	Y-2	Y-3	Y-4	Y-5	Nodal Person	Maintaining and Evaluation plan	Sustainability Plan
1	Holding Seminars by IQAC	1	2	2	2	2	OIC IQAC	PG Council Chairman	By University through Users fee
2	Organising Faculty Development programmes by IQAC	2	3	3	3	3	OIC IQAC	PG Council Chairman	By University through Users fee
3	Feed Back from Students and analysis and internal meeting arrangements by IQAC	2	2	2	2	2	OIC IQAC	PG Council Chairman	By University through Users fee

Objective-2: Encouraging the students for higher studies

Sl. No	Activity	Y-1	Y-2	Y-3	Y-4	Y-5	Nodal Person	Maintaining and Evaluation plan	Sustainability Plan
1	Career Counseling	1	2	2	2	2	OIC Placement cell	PG Council Chairman	By University
2	Conducting Seminars by Invited Speakers and Resource Persons	2	4	4	4	4	PG Council Chairman	PG Council Chairman	By University
3	Strengthening Laboratory as per CBCS curriculum	As per requirement	As per requirement	As per Requiremeent	-	-	PG Council Chairman	PG Council Chairman	By University

Objective-3: Expand tutoring and other academic assistance programs

Sl. N o	Activity	Y-1	Y-2	Y-3	Y-4	Y-5	Nodal Person	Maintaining and Evaluation plan	Sustainability Plan
1	Upgradation of Library	The new library building construction is completed. Procurement of Furnitures for fubctionality	Purchase of books, and reference of books and subscription of juornals	Procurement of e-books and journals	Digitalization of library	Digitalization of library	Chief Librarian	PG Council Chairman	By University
2	Organising Special classes for weaker students	8-10 classes Or as per students demand in each semester	8-10 classes Or as per students demand in each semester	8-10 classes Or as per students demand in each semester	8-10 classes Or as per students demand in each semester	8-10 classes Or as per students demand in each semester	Head of the Department	PG Council Chairman	By University
3	Mentoring of the students by faculty to cater the need of the students	As per requirement	As per requirement	As per requirement	As per requirement	As per requirement	Head of the Department	PG Council Chairman	By University
4	Institutional and Industrial Visits	2(Minimum)	2(Minimum)	2 (Minimum)	2(Minimum)	2Minimum	Head of the Department	PG Council Chairman	By University through Users fee

4Goal: *Creating opportunities to gain knowledge, skills, and credentials in high-demandfields*

☐ **Objective-1: Identify high-demand fields that fit with the mission of the university and complement the institution's current offerings:**

The University offers PG and M.Phil. courses in advanced subjects in Biotecchnology, Life Sciences and Computer Science for building upcareer of students in Science.

Objective-2: Add new programs and expand current programs in high-demand fields : It is proposed to open new and advanced courses like Industrial Microbiology, M.Tech. in Computer Science and Language skills from the current year in the Universty. The University Propose to introduce Ph. D. Programmes from the Academic Session 2019-20. Skill Based training programmes are conducted for undergraduate students.

Curriculum Excellence Objectives (for Universities/ autonomous colleges only)

Based on the Needs Assessment undertaken in earlier section, please define the objectives and the required activities

	In the table below, list out the objectives of your strategic plan that relates to developing your Curriculum. Ensure that your objectives for developing your curriculum contribute to meeting the needs of your institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support
Objective 1	Opening of new and Advanced Courses
Objective 2	Laboratory Modernization
Objective 3	Library Modernization and digitalization

List the activities required to meet Curriculum Excellence Objectives									

Objective 1	Opening of New and advanced Courses								
Sl. No.	Activitiy	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan

Sl. No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Faculty Development Programme through refresher course, Orientation Courses.	2	2	2	2	2	PG Council Chairman	PG Council Chairman	By University
2	Hands on Practical training to faculty members on modern techniques to meet the Demand	2	2	2	2	2	PG Council Chairman	PG Council Chairman	By University

Objective 2: Laboratory Modernization

Sl. No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Infrastructure Development of existing UG and PG laboratories	Procurement of Furnitures and equipment	Procurement of Equipment	Procurement of Equipment	Procurement of Equipment	Procurement of Equipment	Head of the Department	PG Council Chairman	By University through Users fee
2	Setting of new laboratories for M.Phil and Ph. D. Courses	Procurement of Furnitures and equipment	Procurement of Equipment	Procurement of Equipment	Procurement of Equipment	Procurement of Equipment	Head of the Department	PG Council Chairman	By University through Users fee
3	Development of Central Instrumentation Facility	Procurement of Furnitures and equipment	Procurement of Equipment	Procurement of Equipment	Procurement of Equipment	Procurement of Equipment	Nodal Officer CIF	PG Council Chairman	By University through Users fee

Objective 3: Modernization of Library

Sl. No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Infrastructure Development and up-gradation of the existing Library	Procurement of Furniture and books	Procurement of reference books and subscription of journals	Digitalization of the library	e-Library resource development	e--library resource development	Chief Librarian	PG Council Chairman	By University through Users fee

Define objectives and required activities for the goals below as applicable for your institution in the same format as above

A. Pedagogical Excellence
1. Lecture method, Experimental method, Group Discussion and It enabled learning methods are followed to make the students Industry ready for employability
2. Practical oriented teaching and learning systems are followed
3. Students are provided with learning and teaching materials
4. Audio-visual aids are used for teaching-learning processes
5. field and Industrial visits are conducted regularly
6. Students are encouraged to prepare and give presentation in student seminars conducted by Departments
7. Seminars are conducted regularly by Invited Speakers and resource persons .
8. Seminars and workshops are conducted regularly

B. Academic Administration:

1. The courses are run under semester system

2. The university offers courses under Choice Based Credit System (CBCS) par at national leve.

3. Uniform Syllabus for all affiliated colleges

4. Extra classes, doubt Clearing Classes and group Discussions are conducted at Departmental Levels.

5. The academic is under the administrative control of Chairman PG Council of the University.

C. Examination Reforms (for Universities/ autonomous collegesonly):

1. CBCS and semester Systems are followed

2. Both intern and external evaluation systems are followed.

3. Automated sending of tabulation data and other information to colleges is required

4. Complete digitization of the examination work of the University.

D. Infrastructural Development & Maintenance

Objective 1	Laboratory Modernization								

Sl. No.	Activitiy	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Infrastructure Development of existing UG and PG laboratories	Procurement of Furnitures and equipment	Procurement of Equipment	Procurement of Equipment	Procurement of Equipment	Procurement of Equipment	Head of the Department	PG Council Chairman	By University through Users fee
2	Setting of new laboratories for M.Phil and Ph. D. Courses	Procurement of Furnitures and equipment	Procurement of Equipment	Procurement of Equipment	Procurement of Equipment	Procurement of Equipment	Head of the Department	PG Council Chairman	By University through Users fee
3	Development of Central Instrumentation Facility	Procurement of Furnitures and equipment	Procurement of Equipment	Procurement of Equipment	Procurement of Equipment	Procurement of Equipment	Nodal Officer CIF	PG Council Chairman	By University through Users fee
4	Infrastructure Development and up-gradation of the existing Library	Procurement of Furniture and books	Procurement of reference books and subscription of journals	Digitalization of the library	e-Library resource development	e-library resource development	Chief Librarian	PG Council Chairman	By University through Users fee

5

E. Partnering with Knowledge Hubs

The University is located centrally at Bhoinagar in the capital city of the state. Several State Universities and National level research Institutes are established in the capital city. Student and faculty members visit the Universities and Institutes regularly for academic development. The University has signed MoU with ICAR-Central Institute of Freshwater and Aquaculture (CIFA) and

Institute of Life Sciences for academic exchange programme and research. For Certificate course in Skill Enhancement, collaboration is done with Centriun University of Technology and Management(CUTM), Bhubnaeswar. Efforts are on for collaboration with other Universities and Institutes for academic Developments. Faculties are encouraged for refresher courses, orientation courses and participation in National and international seminars, symposia, workshops etc. Students are allowed to carry out project work at different Universities and research Institutes.

F. Automation and Information Technology:

1. National Academic Depository

2. Online applications for admission

3. Online result declaration (under process)

4. Free computer literacy course to all students under e-learning center

5. Access of online courses such as NPTEL, SWAYAMS, MOOC, SHREYAS etc.

G. Stakeholders Involvement

Sl. No.								
1	Faculty meetings for curriculum development	4	4	4	4	4	PG council Chairman	PG Council Chairman
2	Student Teacher Interactive meetings	6	6	6	6	6	Head of the Departmen t	PG Council Chairman
3	Parent Teacher Interactive meetings	4	4	4	4	4	PG Councilcha irman	PG Councilchairman
4	Enhancing Linkages with affiliated colleges and support them in teachers training . capacity building	2	2	2	2	2	PG Councilcha irman	PG Councilchairman
5	The faculty members act as: Chairman PG Council, Director sports Council, Director of students welfare, Director of College Development Council, Purchase Officer, Deputy registrar, Deputy Controller of Examinations, Coordinator RUSA etc.	--	--	--	--	--	--	--

H. Manpower Management: The University has completed 1st phase recruitment in the academic year 2018-19. Faculty management is as per Government and UGC Guide lines. Regular time bound promotion as per UGC Guide lines. Different Faculty development Programme such as Induction to the newly recruited faculties was undertaken. Administartive, accounting and Computaional Training to the nonteaching ministerial staff. Activities are monitored through IQAC.

I. Legal Compliances :The Institute has equal Opportunity cell, Sexual harassment cell, anti-ragging cell, Disciplinary Committee, Grievance redressal cell for managing different legal complicacies. The RTI cell of the university is established to manage different legal complicacies too.

J. Creating Institutional Brand Image:

1.Partcipation of the students at State and national Level Academic Competitions

2. Participation of faculty members at national and International level Seminars, workshops etc.

3. Participation of faculty members through research activities and publications.

4. Participation of NCC cadets at national and International events

5. Self Defence activities for women

6. Participation at different Sports Events

7.Participationand organizing different Cultural events

8. Participation and organizing national and International conferences, symposia, workshops etc.

9. Participation in various community connect through various social outreach programmes.

10. Interaction with outside world

K. Research &Development: The University is offering M.Phil. courses in disciplines of Arts, Science and Commerce. Ph. D. courses will be introduced from the academic session 2019-20. One paper on research methodology is included in the syllabus at PG level. Faculty members are funded with extramural research funding for research and development activities. The University has signed MoU with ICAR-Central Institute of Freshwater and Aquaculture (CIFA) and Institute of Life Sciences, Bhubaneswar for academic exchange programme and research. Efforts are on for collaboration with other Universities and Institutes for academic Developments. The in-house journals *RDWU Journal of Social Sciences and Humanities* and *Science Bulletin* are evidences of the pursuit for scholarly excellence. Students and faculty members are encouraged for participation in national and International seminars, Symposia, Workshops, Hands-on- Training Courses etc.

L. Social Outreach Programmes :The University enthusiastically engages students in extension programs through Community Connect Cell, Equal Opportunity Cell, Youth Red Cross, Swacch Bharat, NSS, NCC, Ranger, Music and Dance, Yoga and Life Skills. The University provides the unique opportunity as well as challenge of bringing the girl students from varied social and cultural background of the state upon one altar and lead them to a holistic growth

M. Monitoring and Evaluation

Continuous monitoring and evaluation of students is carried out through exams, mid terms, quizzes, presentations, seminars etc.

N. Employment: After successful completion of the courses in various disciplines are employed in Academics, Banking sectors, Marketing & Management, Corporate Sectors,industries etc. Students are also engaged in different laboratories and institutes as Research Scholars, Project Fellows, Field Assistants etc.

O. **Supporting Students from Disadvantaged Backgrounds:** Students are offered general education for UG, PG, M. Phil in Science, Humanities and Commerce. In addition, Students are empowerd with Communicative English language training, foreign language training, Skill enhancement training etc. Students are also trained and motivated with programmes like financial management and entrepreneurship development. Students are trained for computer literacy and advanced IT Technologies through e-learning system.

5. Metrics &Targets

Provide the targets against the deliverables as listed below

Indicator	Present Rating	Target Rating (after 5 years)
GOVERNANCE QUALITY INDEX -		
% of Faculty Positions vacant	20%	100%
% of Non-teaching staff to teaching Staff	All are deployed	100%
Total no of under graduation programs		
Total no of post graduate programs		
Total no of doctoral programs	Nil	Nil
Faculty appointment - turn around/ cycle time in months (not applicable for Govt. colleges)	Nil	Nil
Delay in payment of monthly salary payment of faculty	No	----
ACADEMIC EXCELLENCE INDEX -		
Delay in exam conduction and declaration of results *	Occasional	100%
Plagiarism Check *	No	100%
Accreditation	Yes	Yes
Teacher Student ratio	40:1	20:1
% of Visiting professors *	0%	10%
% of students passing out with 60% or more marks	80%	95%
% of graduates employed by convocation	The 1st convocation of the university is going to be held on 30.3.2019	100%

% Number of students receiving awards at National and International level	10%	50%
% of expenditure on Library, cyber library and laboratories per year	10%	30%
% of faculty covered under pedagogical Training	10%	100%
% of faculty involved in "further education"	10%	10%
Dropout rate	---	0%
No of foreign collaborations	Nil	10
Subscription to INFLIBNET	Nil	Yes
EQUITY INITIATIVE INDEX -		
SC Student%	8%	--
ST Student%	12%	---
Gender Parity	Nil (Women's University)	
Existence of CASH (Committee Against Sexual Harassment)	Yes	Yes
Existence of Social Protection Cell	Yes	More strengthen
Language assistance programs for weak Students	Yes	Yes
REASERCH AND INNOVATION INDEX		
Per-faculty publications	01 per annum	02 per annum
Cumulative Impact Factor of publication	15	25
H Index of scholars	---	---
% of staff involved as principal researcher	10%	30%

% of research projects fully or more than 50% funded by external agencies, industries etc.,	100%	100%
Total no of patents granted	Nil	02
% of faculty receiving national/ international awards	Nil	05
% of research income	Nil	50%
Doctoral degrees awarded per academic Staff	Nil	10
% doctoral degrees in total number of degrees awarded	0	20%
% expenditure on research and related Facilities	0	20%
Digitization of Masters and Doctoral thesis	0	100%
UPE/CPE	---	---
% of Income generated from non-grant Sources	---	20%
STUDENT FACILITIES -		
No of new professional development Programs	04	10
Existence of Placement Cells and Placement Plan	Yes	More modernized and effective
% of expenditure on infrastructure maintenance and addition	50%	50%
Availability of hostel per out-station female student	100%	100%

Availability of hostel per out-station male student	Not applicable	NA
Student Experience Surveys	---	Will be introduced
Infrastructure and Others -		
%Income generated from training courses	0	1%
% Income generated from consulting	0	5%
Computer coverage	100%	100%
Internet connectivity of Campus	Yes	Yes

* Only for Universities colleges

6. Institutional Project Budget (Rs. inCrore)

Sl. NO	Activities	Project Life Allocation	Financial year					Remark
			2019-20	2020-21	2021-22	2022-23	2023-24	
1	Infrastructure							
	1. Modernization and strengthening of laboratories including contractual technicians recruitment	1.5	0.5	0.5	0.5	--	--	
	2. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	1.0	--	--	--	--	--	
	3. Modernization of classrooms	0.6	0.3	0.3	--	--	--	
	4. Updation of Learning and training Resources	--	--	--	--	--	--	
	5. Procurement of furniture	0.3	0.2	0.1	--	--	--	

#								
	6. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	1.0	0.5	0.3	0.2	--	--	
	7. Modernization/improvements of supporting departments	--	--	--	--	--	--	
	8. Modernization and strengthening of libraries and increasing access to knowledge resources	2.0	0.6	0.4	0.4	0.3	0.3	
	9. Refurbishment (Minor Civil Works)	--	--	--	--	--	--	
	10. Students residential infrastructure like hostel, mess etc.,	--	--	--	--	--	--	
2	Research and development support							
	Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs							
	Provision of resources for research support	1.0	0.4	0.4	0.1	0.1	--	
	Enhancement of R&D and institutional consultancy activities	--	--	--	--	--	--	
3	Faculty Development Support							
	Faculty and Staff Development (including .... pedagogical training, and organising/participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	0.12	0.034	0.024	0.024	0.019	0.019	0.12
4	Institutional reforms	--	--	--	--	--	--	
	Technical assistance for procurement and academic activities	0.12	0.04	0.04	0.02	0.02	--	
	Institutional management capacity enhancement	--	--	--	--	--	--	
5	Academic support							
	Creation of new departments/courses	0.5	0.2	0.2	0.1	--	--	

	Enhanced Interaction with Industry	--	--	--	--	--		
	Temporary faculty engagement	--	--	--	--	--		
	Student support activities	0.28	0.1	0.05	0.05	0.045	0.035	
6	Others for disadvantaged students							
	TOTAL	8.42	2.87	2.314	1.394	0.479	0.35	0.12

Note -   Maximum Institutional Project Budget can be Rs. 10crores.

Annexurel   :   Documents on Stake holdersconsultationAnnexurell :   SWOCanalysis

AnnexurelII: Latest NAAC recommendations (for accredited colleges)

SWOC Analysis

- Excellent intellectual legacy
- Committed institutional leadership
- Competitive faculty, sincere support staff and cooperative learners
- Students from neighbouring states Pursuing academic Career
- High achievers in research and some staff with globally acclaimed academic accomplishments
- Already established research collaborations with national institutes of repute.
- Strategic location of the institution to close proximity to Utkal University, CSIR- Institute of Mineral and material Technology, Institute of Life Sciences, ICMR-Regional Medical Research Centre, Regional Pant Resource Center Offers an opportunity for scientific collaborations.
- Accredited by NAAC Grade with (A)
- Identified by RUSA for financial support.

Weaknesses

- Infrastructure constraints (laboratory space, advanced equipment facility including uninterrupted power supply and high end computing and recurring laboratory expenses)
- Several departments with inadequate/temporary staff
- High teacher to student ratio
- Operation of Junior College in the campus

Opportunities

- Motivating faculty
- Sustaining academic leadership position in the region
- Rich alumina of the Institution.
- Attracting students from neighbouring states.
- Utilization of Financial and Technical Assistance extended by RUSA

Challenges

- Many Central Government funded national institutions such as ILS, NISER, RMRC, CIFA, CRRI with rapid progress and drain of good students from the University.

  - Lack of infrastructure and funding.

ରମାଦେବୀ ମହିଳା ବିଶ୍ୱବିଦ୍ୟାଳୟ, ଭୁବନେଶ୍ୱର
Rama Devi Women's University, Bhubaneswar
Odisha-751022, Ph.no-0674-2542644, E-mail registrar@rdwu.ac.in,
Website-

No. __1137__ , Dt. __20.3.19__

The IDP team consisting of following members is hereby constituted under World Bank assisted programme "Odisha Higher Education Programme for Excellence and Equity" (OHEPEE) for smooth implementation of the programme. The members of the team are requested to go through the IDP format and submit the information before 31st March 2019 for further course of action.

IDP Team

1. Prof. Chandi Charan Rath, Prof. of Bio-Technology- IDP Co-Ordinator.
2. Dr. Bibhudendu Pati, Asso. Prof. of Computer Science   IDP Deputy Co-Ordinator.
3. Sri Narayan Sethi, COF   Accounts Bursar.
4. Dr. Saktikanta Rath, Asst. Prof. Life Science – Building Nodal Officer.

Registrar
18/3/19

Memo.No.   __1138__   Dt. __20.3.19__

Copy to Person concerned / P.S. to V.C. for information of the Vice Chancellor/ HC for information and necessary action.

Registrar
18/3/19

GOVERNMENT OF ODISHA
HIGHER EDUCATION DEPARTMENT
***

Letter No: 372
129/HE/WB/OHEPEE/2018-19   /H E D/ Dated: 11·03·2019

From

Krupasindhu Mishra
SPD cum Additional Secretary to Govt.

To

The Vice Chancellor
Rama Devi Women's University
North Odisha University
Gangadhar Meher University
Khallikote University
Sri Jagannath Sanskrit University

Sub: Regarding funding under World Bank Assisted Program "Odisha Higher Education Program for Excellence and Equity" (OHEPEE).

Madam/Sir,

I am glad to inform that your University has been selected in the 2nd phase under the World Bank Assisted Program 'Odisha Higher Education Program for Excellence and Equity" (OHEPEE). In the 1st phase under this program 70 nos. of colleges and 6 nos. of Universities are selected. The amount of Institutional Development Grant (IDG) for each selected University will be intimated latter. The fund released will be utilized towards strengthening their affiliated colleges through faculty training, including NAAC accreditation, on-time graduation, curriculum revision, exam reforms and online finance management system etc.

The IDG amount includes the fund for setting up Centre of Excellence (CoE). The CoEs to be taken up and the amount to be spent on them are to be worked out and intimated to the department. A committee of the experts under the Chairmanship of Vice Chancellor Odisha State Higher Education Council will discuss with the Vice Chancellor of these Universities to finalize the CoE proposals and fund earmarked.

One Project Management Unit (PMU) has been formed at the state level for the implementation of the program. Each of the members of the PMU is the nodal officer for the Universities as given below. For any clarification you may coordinate with the nodal officer of your respective University.

You are requested to constitute and communicate the four member team of the University (IDP coordinator, Accounts bursar, IDP Deputy Coordinator and Building nodal officer) with mobile numbers from the University official email to the nodal officer email Id of PMU. You are therefore requested to go through the IDP format (enclosed) and prepare & submit it by 31st March 2019 through email to pmuohepee@gmail.com for further course of action.

Further the list of the colleges selected under this program in phase- I & II is attached for your reference.
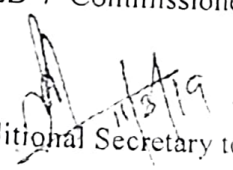
Enclosure: IDP format

Yours sincerely,

SPD cum Additional Secretary to Govt

Memo No. 373/HEDt. 11.03.2019
Copy with enclosures forwarded to the PS to Hon'ble Minister, HED / Commissioner cum Secretary, HED for kind information of Hon'ble Minister / CCS.

SPD cum Additional Secretary to Govt

Memo No. 374/HEDt. 11.03.2019

Copy with enclosures forwarded to the Addl Secretary cum FA, Higher Education Department for information and necessary action.

SPD cum Additional Secretary to Govt.

Memo No. 375/Dt. 11.03.2019

Copy forwarded to the Mr.Kurt Larson, Team Task Leader, WB / Ms. Sangeeta Dey, Co TTL, WB for information.

SPD cum Additional Secretary to Govt.

Memo No. 376/HEDt. 11.03.2019
Copy to all registrars of the Universities for information and necessary action

SPD cum Additional Secretary to Govt.

Memo No. 377/HEDt. 11.03.2019

Copy forwarded to the Senior Consultants & Consultants, SPMU, HED for information and necessary action.

SPD cum Additional Secretary to Govt